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Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR) in Accredited Institutions
(Revised in October 2013)

2017-18



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;

- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic/administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

Monitoring Mechanism

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (capuaqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name. For example MHC0GN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

Mandatory Submission of AQAR by IQAC

So far submission of AQARs was not a Mandatory requirement for Institutions applying to NAAC 2nd and subsequent cycles of Assessment and Accreditation (A&A). It has now been decided by the Executive committee of NAAC that **regular submission of AQARs should be made mandatory for 2nd and subsequent cycles of accreditation.**

In view of the decision of **Executive Committee of NAAC** the following will be the pre-requisites for submission of LOI for all Higher Education Institutions (HEIs) opting for 2nd and subsequent cycles of A& A **with effect from 16th September 2016:**

- ◆ Having a functional IQAC.
- ◆ The minutes of IQAC meeting and compliance to the decisions should be uploaded on the institutional website.
- ◆ Mandatory submission of AQARs on a regular basis for institutions undergoing the second and subsequent cycles of Assessment and Accreditation by NAAC.
- ◆ Upload the AQAR's on institutional website for access to all stakeholders.

The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

LAL BAHADUR SHASTRI COLLEGE OF EDUCATION,
N.H. RAJBAGH KATHUA

1.2 Address Line 1

V.P.O-RAJBAGH TEHSIL & DISTRICT--KATHUA

Address Line 2

City/Town

KATHUA

State

JAMMU AND KASHMIR

Pin Code

184143

Institution e-mail address

Brij.kohli08@gmail.com

Contact Nos.

+919419108674

Name of the Head of the Institution:

Dr Chaman Singh Thakur

Tel. No. with STD Code:

Mobile:

+919419108674

Name of the IQAC Co-ordinator:

Ms. Brij Bala Kohli

Mobile:

+918492892841

IQAC e-mail address:

Brij.kohli08@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

JKCOTE14586

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

10 March 2012

1.5 Website address:

www.lbscollegerajbagh.com

Web-link of the AQAR:

<http://www.lbscollegerajbagh.com/AQAR2017-18.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 2.83 | 2012 | 2012-17 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01 May 2012

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14 Submitted to NAAC on (DD/MM/YYYY)
- ii. AQAR 2014-15 Submitted to NAAC on (DD/MM/YYYY)
- iii. AQAR 2015-16 Submitted to NAAC on (DD/MM/YYYY)
- iv. AQAR 2016-17 Submitted to NAAC on (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|-------------------------------------|---------------------|-------------------------------------|
| Autonomy by State/Central Govt. / University | <input checked="" type="checkbox"/> | | |
| University with Potential for Excellence | <input checked="" type="checkbox"/> | UGC-CPE | <input checked="" type="checkbox"/> |
| DST Star Scheme | <input checked="" type="checkbox"/> | UGC-CE | <input checked="" type="checkbox"/> |
| UGC-Special Assistance Programme | <input checked="" type="checkbox"/> | DST-FIST | <input checked="" type="checkbox"/> |
| UGC-Innovative PG programmes | <input checked="" type="checkbox"/> | Any Other (Specify) | <input checked="" type="checkbox"/> |
| UGC-COP Programmes | <input checked="" type="checkbox"/> | | |

2. IQAC Composition and Activities

| | | | |
|---|------------------------------------|---------|--------------------------------|
| 2.1 No. of Teachers | <input type="text" value="03"/> | | |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="03"/> | | |
| 2.3 No. of students | <input type="text" value="03"/> | | |
| 2.4 No. of Management representatives | <input type="text" value="01"/> | | |
| 2.5 No. of Alumni | <input type="text" value="03"/> | | |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="01"/> | | |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="-"/> | | |
| 2.8 No. of other External Experts | <input type="text" value="-"/> | | |
| 2.9 Total No. of members | <input type="text" value="14"/> | | |
| 2.10 No. of IQAC meetings held | <input type="text" value="15"/> | | |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="6"/> | Faculty | <input type="text" value="5"/> |

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- A Seminar on women empowerment was also organised.
- An Intercollegiate Seminar was organised on topic relevance of Dr. B.R Ambedkar in inclusive development in India.
- Students of college has participated in two Inter-College Seminar organised by NYK on topic Patriotism and National Building.
- Seminar on "Need for changed role and education of teacher in 21st Century."
- Debate on "Rashtrya Ekta Main Rajbasha".
- Debate Competition on "Rashtrya Bhakti our Rashtriya Nirman".

2.14 Significant Activities and contributions made by IQAC

Sports meet N.S.S. Week Celebration, Adaptation of Village Gharnyari for conducting various activities, Organisation of Seminars, Symposium, Yoga Camp, Plantation Drives.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---------------------------------------|---|
| 1. Plan to Enhance of Community Work. | 1. Adaptation of Village Dhaloti for various Social Activities. |
| 2. Plan to organize NSS Week. | 2. 7 days NSS Camp organized in the College. |
| 3. Yoga Classes. | 3. Yoga classes introduced. |
| 4. Security Arrangements. | 4. Installation of CCTV Cameras. |
| 5. Orientation Programs. | 5. Orientation Programs organized for fresher students. |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

It was approved by governing body.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | B.Ed. | X | X | |
| Total | | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| | |
|-----------|----------------------|
| Pattern | Number of programmes |
| Semester | √ |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, it is updated by University of Jammu. Two years B.Ed Program has been introduced by University from the session 2015-17

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 11 | 9 | 1 | 0 | 1 |

2.2 No. of permanent faculty with Ph.D.

1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

3

0

0

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 1 | 3 | × |
| Presented papers | 1 | 3 | × |
| Resource Persons | × | × | × |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Presentation of Seminars by the students through power point presentations.
2. Visits of the students to the innovative centres.
3. Teaching through projectors.
4. Free computer classes for all the students

2.7 Total No. of actual teaching days during this academic year

80

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

x

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|---|---|---|
| 2 | x | x |
|---|---|---|

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.Ed | 62 | 1 | 50% | 50% | | 100% |
| | | | | | | |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Academic Calendar Framed at the beginning of academic session.
2. Organization of Assignment test, Seminars, Sessional Work and Group discussion.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | N.A |
| UGC – Faculty Improvement Programme | 0 |
| HRD programmes | 0 |
| Orientation programmes | 0 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 0 |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | 2 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 3 | 0 | 0 | 0 |
| Technical Staff | 1 | 0 | 0 | 0 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Projects given to students under the action Research.
2. Subscription of Journals continued.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | x | x | x | x |
| Outlay in Rs. Lakhs | x | x | x | x |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | x | x | x | x |
| Outlay in Rs. Lakhs | x | x | x | x |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 1 | x | x |
| Non-Peer Review Journals | x | x | x |
| e-Journals | x | x | x |
| Conference proceedings | x | x | x |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|----------------------|------------|---------|
| Number | 0 | 2 | 1 | 0 | 2 |
| Sponsoring agencies | | SEBI | Gandhi Global Family | | NGO |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

10

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Gender sensitisation programmes {Nukked}, Rallys.
- Extension activities at community level.
- Swachhta Abhiyan, Plantation Drive.
- Plantation of herbal plants.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------------|---------------|----------------|-------|
| Campus area | 45000 Sq. Ft | x | x | x |
| Class rooms | 6 | x | x | x |
| Laboratories | 3 | x | x | x |
| Seminar Halls | 1 | x | x | x |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | x | x | x | x |
| Value of the equipment purchased during the year (Rs. in Lakhs) | x | x | x | x |
| Others | x | x | x | x |

4.2 Computerization of administration and library

Yes

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|--------|-------------|--------|-------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 2153 | 43,450 | 39 | 19135 | 2192 | 62,635 |
| Reference Books | 215 | 64,500 | 0 | 0 | 215 | 64,500 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 10 | 2000 | 7 | 26,840 | 17 | 28,840 |
| e-Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 0 | 0 | 0 | 0 | 0 | 0 |
| Others (specify) | 0 | 0 | 0 | 0 | 0 | 0 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 30 | 2 | 1 | 1 | 0 | 1 | 1 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 30 | 2 | 1 | 1 | 0 | 1 | 1 | 0 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| |
|-----|
| Yes |
|-----|

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-------------------------------------|
| i) ICT | <input type="text" value="27,550"/> |
| ii) Campus Infrastructure and facilities | <input type="text" value="67,725"/> |
| iii) Equipments | <input type="text"/> |
| iv) Others | <input type="text"/> |
| Total : | <input type="text" value="95,275"/> |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

Orientation program conducted for students support services.

5.2 Efforts made by the institution for tracking the progression.

Student welfare committees is framed

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|----|----|--------|--------|
| | | | 93 |

(b) No. of students outside the state

(c) No. of international students

| | | | | | |
|-----|----------------------|----------------------|-------|----------------------|----------------------|
| Men | No | % | Women | No | % |
| | <input type="text"/> | <input type="text"/> | | <input type="text"/> | <input type="text"/> |

| Last Year (2015-17) | | | | | | This Year(2016-18) | | | | | |
|---------------------|----|----|-----|-----------------------|-------|--------------------|----|----|-----|-----------------------|-------|
| Genera l | SC | ST | OBC | Physically Challenged | Total | Genera l | SC | ST | OBC | Physically Challenged | Total |
| 47 | 9 | 5 | 1 | 0 | 62 | 50 | 17 | 3 | 4 | 0 | 74 |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

10

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|-------------------------------------|-----------|-------------------------------------|------|-------------------------------------|--------|-------------------------------------|
| NET | <input checked="" type="checkbox"/> | SET/SLET | <input type="checkbox"/> 1 | GATE | <input checked="" type="checkbox"/> | CAT | <input checked="" type="checkbox"/> |
| IAS/IPS etc | <input checked="" type="checkbox"/> | State PSC | <input checked="" type="checkbox"/> | UPSC | <input checked="" type="checkbox"/> | Others | <input checked="" type="checkbox"/> |

5.6 Details of student counselling and career guidance

Udaan

No. of students benefitted

5.7 Details of campus placement

| Number of Organizations Visited | On campus | | Off Campus |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 01 | | | |

5.8 Details of gender sensitization programmes

Women's Day Celebration
Beti Bachao, Beti Padhao Campaign

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution | 10 | 20,000 |
| Financial support from government | x | x |
| Financial support from other sources | x | x |
| Number of students who received International/ National recognitions | x | x |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Library is enriched with Standard Books

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

- Development a team of dedicated and competent staff and appropriate learning environment.
- Strengthening student institutions relationship through beneficial and constructive interaction.
- Strengthening community services through human resource development.
- By including qualities of leadership, personality development and good citizenship, in the students.

MISSION:

- Lal Bahadur Shastri College of Education is offering best quality Education to students and producing a skilled man power meeting international standards and global requirements.
- Developing ensuring optimal utilization of available resources and providing transparent and efficient administration.
- Conducting job-oriented courses in appropriate streams for benefit of society.
- Interacting with institutes, administration and society by offering mutually beneficial service, creating unshakeable trust and maintaining high moral and standards

6.2 Does the Institution has a management Information System Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development ×

6.3.2 Teaching and Learning

1. Highly qualified and dedicated faculty members
2. Innovative methods are adopted for teaching learning process.
3. Well equipped library for both teachers and students.
4. Regular feedback from the students to improve teaching and learning.

6.3.3 Examination and Evaluation

6.3.4 Research and Development

Survey of various Institutions i.e. DIET, SIE, Aganwadi Centres, Residential School, Innovative Centres, Primary Schools, Middle Schools, Radio-Station and Health Centre

6.3.5 Library, ICT and physical infrastructure / instrumentation

Fully equipped library, provision of computer lab, Seminar hall equipped with projector.

6.3.6 Human Resource Management

1. Faculty and students are encouraged to participate in self development programme.
2. Faculty and students are encouraged to continue their higher studies.

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | |
| Non teaching | PF |
| Students | Health Care Guidance and Counselling Cell Sports Cell Women Cell Grievances Cell Placemen Cell Anti-Ragging Cell |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Yes | | |
| Administrative | Yes | Yes | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

| | | | | |
|-------------------|-----|--------------------------|----|-------------------------------------|
| For UG Programmes | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |
| For PG Programmes | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

Through Workshops

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Switch Bharat Abiyan is followed
2. Initiatives regarding cleanliness of campus are taken.
3. Plantation and awareness program from time to time.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Induction of Smart Class.
2. Digitization
3. Use of technology by students during Teaching-Learning process.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Digitization Underway.
2. Student and staff welfare continue.
3. Seminars and Guest Lectures conducted for staff and faculty development.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best practice – I Digitization.
Best Practice – II Environment fondly Campus of the College.

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

1. Strength – Environment friendly campus.
2. Quality Education – Highly Qualified and Dedicated Faculty.
3. Management of the college and faculty members supportive and committed.
4. Infrastructure is available according to norms of NCT.
5. Library is well equipped with Books and Journals.
6. Well equipped Computer Lab, Science Lab, Psychology Lab are available.
7. College organises Co-Curricular activities for the students as well as encourage them to participate at University and national level.
8. Financial aid is also given to female and needy students.
9. Morning Assembly – all the students are required to attend morning Assembly.
10. College Hostel facility is also provided to the female students.
11. College website well maintained and user friendly.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- College believe in promoting a society which cares for environment cares to protect the environment. College follow the slogan go green.
- Various rallies related to environment protection are being organised by institution.
- Programmes related to environment awareness are also organised by college.
- Plantation drive is also organised every year keeping in view the environment protection in which every student plant their own tree.
- In collaboration with local society various environment related programmes are also held.

8. Plans of institution for next year

Prepare the future teachers to understand the worth of their course by writing reflective Journals starting from semester I + IV College is planning to integrated B.Ed course. College is also planning to Introduce M.Ed course.

Name Ms. Brij Kohli

Brij Kohli

Name Dr. Surinder Kohli

Surinder Kohli

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
